



## HOMework...

Here are a few verses from a beautiful poem. Learn these verses and recite them together in the next class.

All things bright and beautiful,  
All creatures great and small,  
All things wise and wonderful,  
The great God made them all.

Each little flower that opens,  
Each little bird that sings,  
He made their pretty colours,  
He made their little wings.

He gave us eyes to see them,  
And lips that we might tell,  
How great is God Almighty,  
Who has made all things so well.

– Cecil Frances Alexander



## STEP AHEAD...

- Draw or write what you feel about this lesson in your notebook.
- Would you like to know more about this value?
- Do you have any questions about it?



## EXERCISES...

### I. Fill in the blanks to define wonderment.

Wonderment is being able to see beauty and perfection even in little things, be moved by something and think about things and how they came to be.

II. Answer the following questions.

1. Why do you wonder at the things in nature?

We wonder at the things in nature because God has created every thing so beautiful and perfect, that they make us to wonder and it fills us with joy and happiness.

2. Why should you wonder? Wondering at something beautiful refreshes the mind and makes us forget our problems.

3. How does wonderment bring us closer to God?

When we wonder at all the beauty in nature, like the majesty of a waterfall, the colours of the rainbow, the reminds us about the creator of all this glory.

4. How can you learn to wonder?

By being alert to any beauty around us and trying to notice the beauty with our imagination and creativity.

III. Read the story 'Dream Come True' and answer the following questions.

1. How did the Wright Brothers' parents encourage them?

They encouraged them by giving them little tips on physics.

2. What did the Wright Brothers dream of?

They dreamt of flying like birds in the sky.

3. How did they make their dream come true?

They not only wondered but also worked on their dream to make it come true.

4. When others made fun of them, did they get dejected? Why not?

No, they did not get dejected. They kept their focus on their dream to make it come true.

5. How did they get the money needed to build their first planes, in the beginning?

They got the money from their small cycle business.

IV. Given below are some things that we see in nature. Write a sentence on something wonderful about each of them. The first one has been done for you.

1. The sun lights up the world by day.

2. The moon lights up the night.

3. Stars twinkle in the night sky.

4. Rivers is a naturally flowing water body.

5. Seas and oceans are the largest water body.

6. Wind blows over the mountains and plains.

7. Mountains give birth to the rivers.

8. Birds are one of the beautiful creations of God.

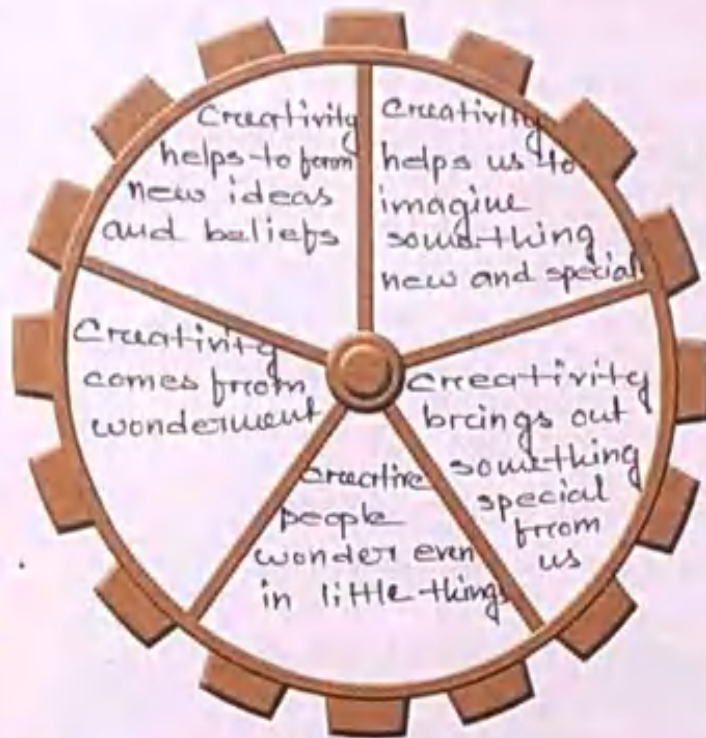
V. Is there anything that makes you wonder, which is not covered in this lesson? If so, write about it.

yes, watching the seashore makes me wonder about past and incidents. The waves reminds me about the continuity of life and amazed me.



## MY VALUE WHEEL...

What have you learnt from this lesson? Write in the wheel below.



Like the wheel, values help us move forward in life.



## EXERCISES...

I. Answer the following questions.

1. Write one thing which fills you with wonderment.

The stars in the sky that twinkles like festive lights fills me with wonderment.

2. Write one way in which your good friend is creative.

My friend is creative at drawing and painting the beauty of nature.

3. Discuss with your parents what they find wondrous and write it here.

We find the sunset wondrous as it brings each family member home and ends the struggle

- II. How creative are you? Tick (✓) 'Yes' or 'No' or 'Sometimes' to the questions given below. (Do not worry if your score is low. Keep wondering and exploring. You will become more creative in time.)

|                                                                                                    | Yes                                 | No                       | Sometimes                |
|----------------------------------------------------------------------------------------------------|-------------------------------------|--------------------------|--------------------------|
| 1. I store objects (empty matchboxes, boxes), to make something new out of them.                   | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I use different ways for painting a rangoli, such as powder colours.                            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I make drawings from my imagination.                                                            | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I look at nature (a seaside or park) and draw it.                                               | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I use my old clothes to make stuffed toys.                                                      | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I use discarded things to make wall hangings or other items.                                    | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. I use cotton buds, a ball of cloth or just my fingers to paint in the absence of a paint brush. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. I collect pictures from my old textbooks and save them for future use.                          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- III. Match column A with column B.

| A  |                    | B  |                                    |
|----|--------------------|----|------------------------------------|
| 1. | Rudyard Kipling    | a. | the rhyme, 'Twinkle, Twinkle.. (3) |
| 2. | Leonardo da Vinci  | b. | the poem, 'Daffodils' (5)          |
| 3. | Jane Taylor        | c. | the poem, 'If' (1)                 |
| 4. | Shah Jahan         | d. | Mona Lisa (2)                      |
| 5. | William Wordsworth | e. | Taj Mahal (4)                      |

- IV. Answer the following questions.

1. What is creativity?

Creativity is the power of mind to form new ideas and thought. It helps us imagine something new and special.

2. Name four talents that can be born out of creativity.

painting, writing, acting and playing musical instrument are the four talents that can be born out of creativity.

V. In the list given below, tick (✓) those which make you wonder. Write why they make you wonder.

1. Someone else's talent



Because it makes me wonder and boost my confident to find my lat talent.

2. A heavy traffic



3. Insects



Because, they are colourful and various which makes me imagine the creativity.

4. A beautiful, old, wrinkled face



Because, that face turned old with experience and lessons.

5. A cheerful or funny person



Because, laugh makes me light and imaginative.

6. When someone says sorry



Because, it shows the kindness of that person.

#### VI. Project

1. Draw and colour/paint anything you like on half a chart paper. You will see that everyone can try his/her hand at anything. Some may be better and some not that good, but if you enjoyed doing it, that is what counts. Creativity is not just about doing something well but even more so, enjoying it.
2. Find the poem 'If' by Rudyard Kipling (which we read about in the lesson). Read it and write down the lines you liked most. Also write why you liked the lines you chose.



## EXERCISES...

- I. Write about how you would lead a simple life when you grow up. (Now you should live as your parents teach you to.)

When I live simple life I find calmness in almost everything. I can solve almost everything easily and peacefully and have a clear vision of my life ahead.

- II. Check your habits. Answer 'Yes' or 'No' or 'Sometimes'.

|                                                            | Yes                                 | No                                  | Sometimes                |
|------------------------------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| 1. Do you eat food at regular time intervals?              | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 2. Do you eat sweets (of any kind) every day?              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you eat fried foods regularly?                       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Do you add salads to your diet?                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5. Do you have fruits often?                               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 6. Do you drink at least 5 to 6 glasses of water each day? | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 7. Do you like wearing neat and clean clothes?             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 8. Do you insist on buying costly things?                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. Do you save a bit for the poor?                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| 10. Do you plan to make good habits from this lesson?      | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

III. Arun and Ajit are neighbours. This is how they behave in certain situations.

1. When their friend gets a new video game

Arun is happy for his friend.

Ajit asks his father to get him the video game.

2. When they have a holiday

Arun plays with his sister.

Ajit always goes to the amusement park or a movie.

3. When the family goes on a vacation

Arun enjoys visiting interesting places in the area like the museum or the park.

Ajit goes to the nearest shops to buy whatever new toys he can find.

4. When the electricity fails

Arun lights a candle and continues what he was doing.

Ajit gets angry and insists his parents buy an inverter though they cannot afford it.

Which of the two boys is a happier person? Why? What would you do if these things happen to you?

Among these two boys, Arun is a happier person. Because he finds happiness in simple things whereas, Ajit kept complaining about the problems.

If I would be in the certain situation then I would do the same things as Arun does and I would try to be happy with whatever I have.

## HOMEWORK...



Can you think of some ways in which you can live more simply? Talk about them with your friends.

## MY VALUE WHEEL...



What have you learnt from this lesson? Write in the wheel below.



Like the wheel, values help us move forward in life.



## EXERCISES...

I. Simplicity goes along with many other qualities. Tick (✓) the qualities that you think go with simplicity.

- |                |                                     |                 |                                     |                  |                                     |
|----------------|-------------------------------------|-----------------|-------------------------------------|------------------|-------------------------------------|
| 1. contentment | <input checked="" type="checkbox"/> | 5. humility     | <input checked="" type="checkbox"/> | 9. sincerity     | <input checked="" type="checkbox"/> |
| 2. honesty     | <input checked="" type="checkbox"/> | 6. independence | <input checked="" type="checkbox"/> | 10. friendliness | <input checked="" type="checkbox"/> |
| 3. selfishness | <input type="checkbox"/>            | 7. modesty      | <input type="checkbox"/>            | 11. pride        | <input type="checkbox"/>            |
| 4. laziness    | <input type="checkbox"/>            | 8. generosity   | <input checked="" type="checkbox"/> | 12. jealousy     | <input type="checkbox"/>            |

II. Answer the following questions.

1. When a great person is simple, he is a great role model for all of us. Write what you learnt from the story of APJ Abdul Kalam.

APJ. Abdul Kalam was a person with extreme simplicity and loving nature and he practiced these qualities of simplicity till the end.

2. Write about someone you admire for his or her simplicity. It need not be only a famous person. You can write about a parent, a teacher, a friend or anyone else you know.

I admire my parents and their simplicity because inspite of holding a huge position at the work, they manage to dedicate their time for me.

3. How does being simple make life easier?

Being simple makes life easier in many ways - people can be happy with little things, it leads people towards healthy life etc.

III. Your uncle and cousins have come to spend two days with you. Your uncle offers to take you all either to a movie or to the zoo. Which would you prefer? Give five reasons.



I would prefer to go to the zoo, because we can learn a lot of information in the zoo.

We can talk about things while taking trips.  
We can see the animals and species which is priceless.

We can later discuss about them.

We can be related with nature and its creation among them.

- IV. Do you know that the spinning wheel played an important role in India's freedom movement? Find out more about it and tell the class.



- V. Mention the acts of Mahatma Gandhi that made people call him a 'simple person'.

i) He wore only Khadi clothes woven by him.  
ii) He did all his housework completely by himself.

iii) He continued to weave clothes even after he became famous.

#### VI. Project

1. Using waste to make new items is an example of simplicity in practice. List as many new items as you can make from the following 'waste'.

| Waste item         | New items made                |
|--------------------|-------------------------------|
| A used tin         | pencil container, flower vase |
| Matchbox           |                               |
| Used gift wrapping |                               |
| Soft drink can     |                               |
| Ice-cream sticks   |                               |
| Plastic bags       |                               |
| Used envelopes     |                               |

2. Use unused pages from your last year's notebooks and staple them with a brown paper cover to make a rough note. Do this whenever you find empty pages from half used old notebooks or from books on which only one side has been used.

## CIRCLE GAME...



Make circles of 5 students. One student in each circle has to note the main points of what the group spoke. Talk to each other in your circle about what would happen in each case—

- if you told lies
- if you spoke the truth.



The events are:

1. You broke a costly glass bowl in the kitchen when no one was around.
2. You forgot to do your homework.

One of you in each group comes up to the front of the class, and reads out what you have written. Your teacher will help you with this activity.

End the class with prayer.

## HOMEWORK...



Try to recall an instance when, although it was difficult for you to tell the truth, you still did. How did you feel about it? Write about it.

## STEP AHEAD...



- Draw or write what you feel about this lesson in your notebook.
- Would you like to know more about this value?
- Do you have any questions about it?

## EXERCISES...



I. The following statements are about truth. Write 'A' if you agree and 'D' if you disagree.

1. Truth gives strength and peace.
2. There is no harm in telling lies for getting work done.

A

D

3. Telling lies weakens a person's mind, creating fear in him/her.
4. Covering one lie leads to more lies.
5. People trust and like people who live in falsehood.

A

A

D

## II. Answer the following questions.

1. What would Satya have felt if she had kept the money?

Satya felt that if no one knows that she had kept the money, but God will be knowing everything. And she felt guilty about it.

2. How would her parents have felt if they came to know that she had kept the money?

Her parents would have felt that they could not brought up her well and could not teach her honesty.

3. How did they feel when the shopkeeper praised her?

They felt proud about Satya for her honesty.

## III. Given below are questions that show qualities in a truthful person. Tick (✓) the right box.

|                                                                                                                                                                                                | Yes                                 | No                                  | Sometimes                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1. Do you appreciate people when they do right things?                                                                                                                                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 2. Do you forgive people who have made mistakes?                                                                                                                                               | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| 3. Do you forgive people who have lied to you or their teachers?                                                                                                                               | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. Do you say something and do something else? (For example, you tell your friend that you will help him in maths, but when he comes to you for help, you give an excuse and do not help him.) | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Do you keep your word once given? (For example, you tell your mother you will help her in the kitchen for half an hour every day.)                                                          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |



## DO...

Form small groups. Read each quotation given below and talk about it with your group. Decide together which one you liked the best. Then write a mini-essay of five lines about why you liked that saying the most. Later make a copy each of the essay. Take it home to share it with your parents and others.

Here are the quotations:

Three things cannot be long hidden—the sun, the moon and the truth.

– The Buddha

Whoever is careless with the truth in small matters  
cannot be trusted with important matters.

– Albert Einstein, great scientist

Whenever you have truth, it must be given with love,  
or the message and the messenger will be rejected.

– Mahatma Gandhi, Father of the Indian Nation

Always tell the truth—it is the easiest to remember.

– David Mamet, prize-winning playwright

End the class with prayer.



## HOMEWORK...

Write what you feel based on the type of honesty your loved ones expect from you.

Mother: (Hint: not hiding anything) I do not hide anything from my mother so that I can share and discuss everything to her.

Father: (Hint: punctuality) My father want me to practice punctuality as it will help me to build my character.

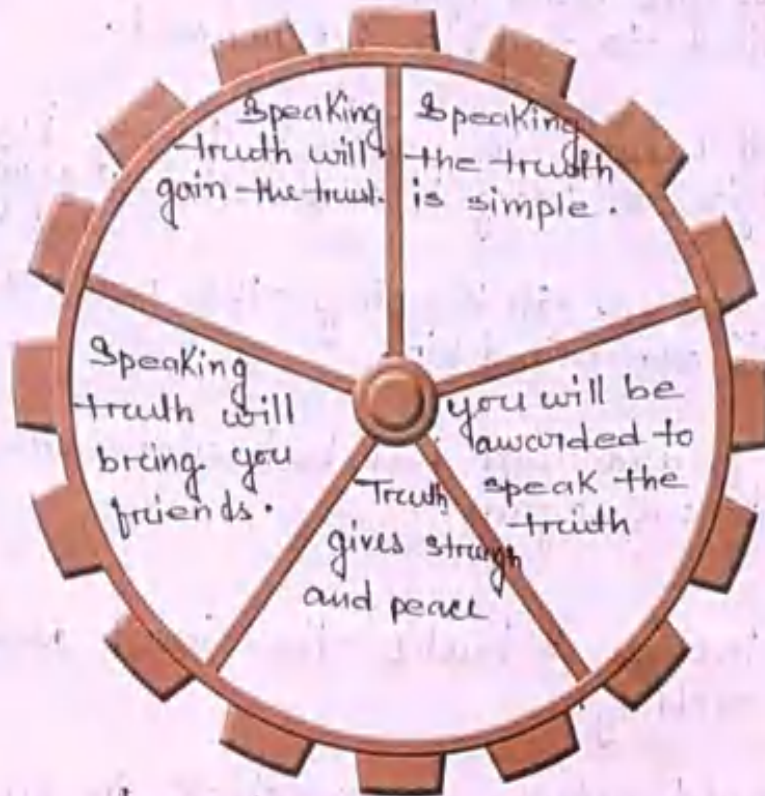
Teacher: (Hint: not cheating in exams) I do not cheat in the exam as I do not want to live with the guilt of being dishonest.

Friend: (Hint: trust) I do not break the trust of my friend as that will break our friendship.



## MY VALUE WHEEL...

What have you learnt from this lesson? Write in the wheel below.



Like the wheel, values help us move forward in life.



## EXERCISES...

### I. Fill In the blanks.

1. A person who speaks the truth is liked by others.
2. Everyone likes to be friends with a truthful person.
3. When we lie, we have to tell more lies so that we don't get caught.
4. Telling a lie weakens the mind.
5. Truth gives strength and peace.
6. All religions say that truth always wins.
7. Each time we lie, the conscience scolds the mind.

II. You have borrowed your friend's science notebook as you were absent from school for a week. You say you will return it before the next science class which is in three days. You find that there are many pages of notes to write.

1. How will you finish the work on time?

I will give extra effort to finish it and work overtime to complete beforehand.

2. What must you do if you cannot finish the work in three days?

I will return the notebook to my friend and apologise to delay it and ask her again if she

3. Should you keep the notebook for a week? Why not? Does not mind.  
No, because ~~the~~ keeping the notebook will break our friendship.

4. How will your friend feel if you do not return the book as you said you would?

My friend will feel bad and she will never trust me again.

5. Will you be angry with your friend if he scolds you for not returning his book on time?

No, because I broke the trust and I deserve her scolding.

6. What is the right thing you should do to keep your friendship?

I should return the notebook in time and ask if she does not mind, can I lent it again?

III. Read this verse on 'truth'.

**TRUTH**

**LOVE**

**FAITH**

**PEACE**

Where there is truth,  
There is trust,  
Where there is trust,  
There is faith.

Where there is faith,  
There is love,  
Where there is love,  
There is peace.

Where there is peace,  
There is God.  
Where there is God,  
There is no want.

- Anonymous

IV. Here are some happenings related to the 'truth'. Write what you think about each of them.

1. Rakesh likes fancy items that some of his friends have. His parents cannot afford them. So he steals such items from his friends. When he is asked by his mother, Rakesh replies that his friends gifted them to him. Is Rakesh right in doing this? Why not?

No, Rakesh is completely wrong in doing so. He should not steal things from his friends and he should not lie to his mother as it breaks the trust with both of his friends and mother.

2. Milee tells her mother what happens in school. Her mother listens patiently and advises her wherever she finds Milee has gone wrong. Is Milee right in her actions? Why?

Yes, because telling and sharing incidents to her mother makes their bonding strong. Besides, her mother can now guide her to the right things in life.

3. Mohan and Sumanth decide to go to the beach without their parents' permission. Their parents have forbidden them from going to the beach alone. Are Mohan and Sumanth right in their actions? Why not?

No, disobeying parents can lead us towards the impolite character. Besides, going to beach alone can be dangerous and harmful.



## DO...

Learn the poem that speaks of 'Please' and 'Thank you' as magic words.

### Two Little Magic Words

*We say, 'Thank you,' we say, 'Please.'  
We don't interrupt or tease.*

*We don't argue. We don't fuss.  
We listen when folks talk to us.*

*We share our toys and take our turn.  
Good manners aren't too hard to learn.*

*It's really easy, when you find.  
Good manners mean - JUST BEING KIND!*



End the class with prayer.



## HOMEWORK...

Write a real life experience or a story on how politeness has helped a person or a situation.



## STEP AHEAD...

- Draw or write what you feel about this lesson in your notebook.
- Would you like to know more about this value?
- Do you have any questions about it?



## EXERCISES...

I. Write one sentence each using the following words:

1. Politeness: politeness is a way to show our good feelings to others.
2. Rudeness: She overlooked her rudeness and blames others.
3. Bossiness: your bossiness someday will ruin you.

4. Interrupting: Do not interrupt others in between.
5. Thanking: Thanking people shows a good gesture.
6. Boasting: If you continue boasting about your richness, you will lose friends.

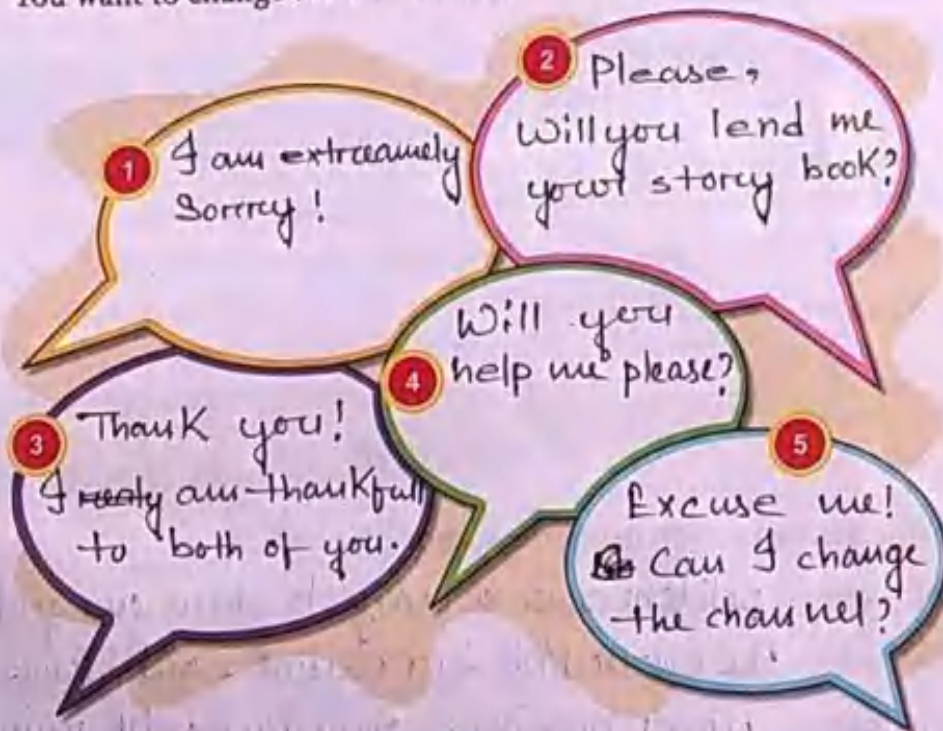
II. Are you polite? Tick (✓) Yes or No.

1. I speak impatiently when I talk to my parents.
2. I smile when I greet others.
3. Even if my friends speak in a loud tone, I answer calmly.
4. I get angry when I do not get what I want.
5. I readily offer help to those who ask me.
6. I speak politely to my teachers.
7. I am often rude at home.
8. I tease my sister in front of my friends.

|     |                                     |    |                                     |
|-----|-------------------------------------|----|-------------------------------------|
| Yes | <input type="checkbox"/>            | No | <input checked="" type="checkbox"/> |
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/>            |
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/>            |
| Yes | <input type="checkbox"/>            | No | <input checked="" type="checkbox"/> |
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/>            |
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/>            |
| Yes | <input type="checkbox"/>            | No | <input checked="" type="checkbox"/> |
| Yes | <input type="checkbox"/>            | No | <input checked="" type="checkbox"/> |

III. What should you say in the following situations? Write in the bubbles.

1. You step on your friend's foot.
2. You want to borrow a storybook from your brother.
3. Your parents have cooked a nice meal for you.
4. You want your sister to help you with your homework.
5. You want to change the TV channel.



## CIRCLE GAME...



Make circles of five students each. Share with each other what you would do in the situations given below. Be honest. Pay attention when others speak. You can learn a lot from each other. After your discussion, agree on one good answer for each given situation and make a chart presenting your ideas.



- You are walking fast to school. You are already late. As you rush along, an old woman asks you to help her cross the road. What will you do?
- A boy teases and bullies the children in the neighbourhood. Finally, the children get together and select you to tell him that if he does not stop, they will complain to his parents. What will you do?
- You are visiting some relatives with your parents. While talking, you hear your father say something that you do not like. What will you do?

End the class with prayer.

## HOMEWORK...

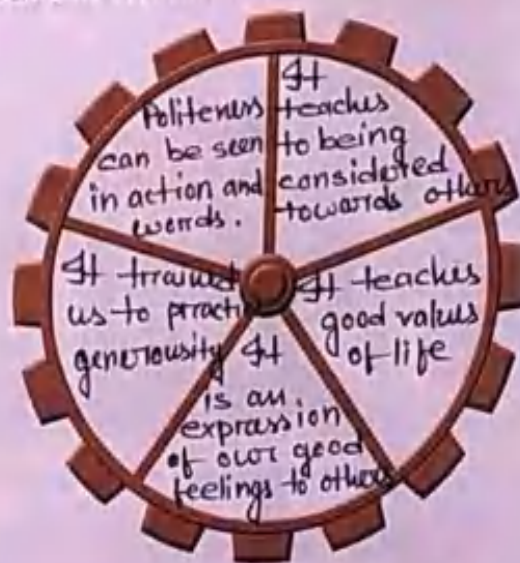


Write a few sentences on how you can be polite in public places.

## MY VALUE WHEEL...



What have you learnt from this lesson? Write in the wheel below.



Like the wheel, values help us move forward in life.



## EXERCISES...

### I. Match the following:

| A  |                      | B  |                          |     |
|----|----------------------|----|--------------------------|-----|
| 1. | Politeness           | a. | is ugly.                 | (C) |
| 2. | Everyone hates       | b. | can never be taken back. | (4) |
| 3. | Never shout          | c. | impolitely.              | (5) |
| 4. | Hurtful words        | d. | at anyone.               | (3) |
| 5. | Never talk to anyone | e. | rudeness.                | (2) |
| 6. | Boastful talk        | f. | is being well-mannered.  | (1) |

### II. What will you do in the following situations:

1. In a theatre, when you are watching a movie, two people are talking continuously during the movie.

I would say, "Excuse me! Sorry to interrupt you but could you please lower your voice?"

2. A man cuts the queue before the billing counter of a shop. You are also in the queue.

I would say, "Excuse me! We all are waiting in this queue. Please, do not break the queue."

3. You told your friend you will be at his/her place by 6 o'clock in the evening. Because some relatives came home in the evening, you will be half an hour late.

"I am really sorry! Can I come to your place half an hour later?"

4. Your mother asks you to help her in some simple tasks around the house.

I would happily agree and help her every possible way I can.

5. Your younger sister (imagine you do, if you do not have a sister) says something silly in a birthday party. Everyone laughs, and she starts crying.

I will comfort her and make her understand her mistake.

- III. After studying these two lessons on politeness, write in a few sentences what point you liked the most. Why did you like it so much?

I like the fact that politeness can be practiced both in action and words. It gives me lesson on how to practice it in our daily life.

- IV. Write four sentences about 'politeness'.

Politeness leads to Kindness.

Politeness teaches a man and woman to be gentle.

It brings good manners in every being.

Politeness gives strength to every person who are generous.

- V. Here is a song by Tex Ritter that became one of the most popular songs of its time. Learn the tune from the Internet and sing it together in the class and to your family at home.

There are two little magic words that can open any door with ease.

One little word is thanks, and the other little word is please.

Oh, you'll be so surprised, what those two little words can do!

They work like a charm for me, and they'll work like a charm for you!

Now when you want the butter, say, 'Please pass the butter.'

Good manners are never out of style.

And when you get the butter, the next thing in order,

Is 'thanks' with a great big sunny smile.

Oh, these two little magic words—they can open any door with ease.

One little word is thanks, and the other little word is please.

Lots of folks forget to remember to be polite.

They don't realise how good they would feel if they did what's right.

No matter what you ask for; you'll get what you ask for,

By showing good manners from the start.

Say, 'Please,' when you ask it; say, 'Thanks,' when you get it,

And say it from the bottom of your heart.

For these two little magic words—they can open any door with ease.

One little word is thanks, and the other little word is please.